

**10 -Day Emergency Instructional Plan – Grade 3****Days 6-10**

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA	<p><b>1. Go to page 24. Read, "Point of View" in Ready NY CCLS.</b></p> <p>2. Highlight the information that answers the following questions:</p> <ul style="list-style-type: none"> <li>• What is the character's point of view?</li> <li>• What is a narrator?</li> </ul> <p>3. Look at the cartoon on page 256. Think about the point of view of the different characters. How can you determine their point of view?</p> <p><b>4. Complete the graphic organizer on page 257.</b></p> <p>5. In your notebook tell your point of view about green bean ice cream?</p> <p>5. <b>Discuss</b> with an adult or an older sibling what you learned about author's point of view.</p> <p>6. <b>Read</b> for 30 minutes and fill in your reading log.</p> <p><u>Resources:</u></p> <ul style="list-style-type: none"> <li>- Ready New York CCLS</li> </ul>	<p><b>1. Go to page 258. Read, "Night Flying Friends" in Ready NY CCLS.</b></p> <p>2. <b>Chunk and Annotate</b> the text.</p> <p>3. Circle any confusing words.</p> <p><b>4. Complete the graphic organizer on page 259.</b></p> <p>5. Think: How are Max's and Alec's point of view the same and different. Do they change at the end of the story?</p> <p>6. <b>Go to page 262 and answer the short response question:</b> What is your point of view about each of the characters? Is your point of view the same as or different from those of Max and Alec? Support your answer with details from the text.</p> <p><u>Resources:</u></p> <ul style="list-style-type: none"> <li>- Ready New York CCLS</li> </ul>	<p>1. <b>Go to page 260</b> in Ready NY CCLS. <b>Read</b> "The Stable Boy and the Prince".</p> <p>2. <b>Chunk and Annotate</b> the text.</p> <p>3. Circle any confusing words.</p> <p>4. <b>Answer questions 1 and 2 on page 261.</b> Provide the paragraph that helped you answer the questions.</p> <p>5. <b>Go to page 263 and answer the short response question:</b> What is your point of view toward the prince? Explain why you feel that way, using details from the story?</p> <p>6. <b>Read</b> for 30 minutes and fill in your reading log.</p> <p><u>Resources:</u></p> <ul style="list-style-type: none"> <li>- Ready New York CCLS</li> </ul>	<p>1. <b>Go to page 264 in Ready NY CCLS.</b> Read, "Basketball Ballet".</p> <p>2. <b>Chunk and Annotate</b> the text.</p> <p>3. Circle any confusing words.</p> <p>4. <b>Go to page 265.</b> <b>Chunk and annotate</b> the text.</p> <p>5. Circle any confusing words.</p> <p>6. <b>Go to page 266 and answer questions 1-3.</b> Provide the paragraph that helped you answer the questions.</p> <p>7. <b>Go to page 267</b> and answer questions 4-6. Provide the paragraph that helped you answer the questions.</p> <p>8. <b>Read</b> for 30 minutes and fill in your reading log.</p> <p><u>Resources:</u></p> <ul style="list-style-type: none"> <li>- Ready New York CCLS</li> </ul>	<p>1. <b>Re-read pages 264-265,</b> "Basketball Ballet".</p> <p>2. <b>Go to page 268.</b> <b>Answer</b> questions 7-9. Provide the paragraph that helped you answer the question.</p> <p>3. <b>Go to page 269.</b> <b>Answer</b> the short response question, "How does your point of view about Brady compare to Emilio's and Aidan's point of view"? Use two details from the passage to support your answer.</p> <p>4. <b>Read</b> for 30 minutes and fill in your reading log.</p> <p><u>Resources:</u></p> <ul style="list-style-type: none"> <li>- Ready New York CCLS</li> </ul>
Math	<p>1. <b>Go to YouTube.</b></p> <p>2. <b>Search</b> – Fractions Greater than 1 / khan academy, click on the 2<sup>nd</sup> link, and watch the video.</p>	<p>1. <b>Go to jr.brainpop.com</b></p> <p>2. <b>Search</b> – Equivalent Fractions and watch the video.</p>	<p>1. <b>Complete pages 170-171 in READY NY CCLS MATHEMATICS.</b></p>	<p>1. <b>Go to YouTube:</b> Search: Equivalent Fractions, click on the 1st link, and watch the video.</p>	<p>1. Go to YouTube: Search: Equivalent Fractions, click on the 3<sup>rd</sup> link, and watch the video.</p>

	<p><a href="https://www.youtube.com/watch?v=AXdZCfSdQFY">https://www.youtube.com/watch?v=AXdZCfSdQFY</a></p> <p>3. <b>Complete</b> pages 166-167 in <b>READY NY CCLS</b></p>	<p>3. In your notebook, write down 3 facts that you learned about equivalent fractions.</p> <p>4. <b>Read page 168 in READY NY CCLS MATHEMATICS.</b></p> <p>5. Highlight the information that answers the following question:</p> <ul style="list-style-type: none"> <li>• What makes two fractions equivalent?</li> </ul> <p>6. Complete page 169.</p> <p>7. In your notebook, draw a model of 2 fractions that are equivalent.</p>	<p>2. In your notebook, draw a number line showing fourths. Put a point at <math>\frac{2}{4}</math> and label it C.</p> <p>3. Draw a number line showing eighths. Put a point at <math>\frac{4}{8}</math> and label it D.</p> <p>4. Are these fractions equivalent? Why or why not?</p>	<p>2. In your notebook, draw two models that show equivalent fractions.</p> <p>3. <b>Complete pages 172-173 in READY NY CCLS MATHEMATICS.</b></p>	<p>2. <b>Complete pages 174-175 in READY NY CCLS MATHEMATICS.</b></p>
<p>Social Studies</p>		<p>1. <b>Watch 15 minutes of a news broadcast</b> with an adult or guardian.</p> <p>2. In your notebook, write about an interesting story that you heard on the news. Make sure to include the following in your writing:</p> <ul style="list-style-type: none"> <li>• Who/What is the story about?</li> <li>• Why is the story important?</li> <li>• How does this story affect you?</li> </ul>		<p>1. <b>Read "On Top of World" in Scholastic News "Legends of the Wild West".</b></p> <p>2. Write a summary of the article. Make sure to identify:</p> <ul style="list-style-type: none"> <li>• <b>Who/what the article is about?</b></li> <li>• <b>Why is the topic important?</b></li> <li>• <b>Does this article affect you? Why or why not?</b></li> </ul> <p>3. Look at the map at the bottom of page 5. What information can you learn from this map?</p>	

<p>Science</p>	<p>Log onto BrainPop. Click the top left drag down menu to access BrainPop Jr. Click science, then matter, then ‘Solids, Liquids and Gases’. Watch:  <a href="https://jr.brainpop.com/science/matter/solidliquidsandgases/">https://jr.brainpop.com/science/matter/solidliquidsandgases/</a>          Create 3 lists. Label them ‘solids’, ‘liquids’, and ‘gases’. Write (3) examples of each state of matter.</p>		<p>Discuss with someone at home what solids, liquids, and gases are.</p> <p>Journal Writing: What kind of matter do you see every day? How do you know if it is a solid, liquid, or gas?</p>		<p>Create 3 lists. Label them ‘solid’, ‘liquids’, and ‘gases’. Sort the words under the correct column: wind, baseball, water, milk, helium, flower, oxygen, desk</p> <p>Rewatch ‘Solids, Liquids, and Gases’ video on BrainPop Jr. Click quiz and complete.</p> <p><a href="https://jr.brainpop.com/science/matter/solidliquidsandgases/easyquiz/">https://jr.brainpop.com/science/matter/solidliquidsandgases/easyquiz/</a></p>
<p>Physical Education (PE)</p>					
<p>Art &amp; Media</p>					

Jackson Annex School  
**14-Day Emergency Instructional Plan – Grade 3**

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA					
Math					
Social Studies					
Science					
Physical Education (PE)					
Art & Media					